

## TLS 2025 Schedule

<b>Friday</b>	
9:00 AM - 9:15 AM (15min)	Opening Remarks
9:15 AM - 11:15 AM (2hrs)	<p><b>Talks</b></p> <p>9:15 AM Language processing demands predict biological brain age: MRI evidence from bilinguals, translators, and interpreters</p> <p>9:45 AM From Observers to Interpreters: Role-Conditioned Semantic Development in Bimodal Bilingual CODA Children</p> <p>10:15 AM Unequal Granularity: The Lexicographical Treatment of Basque, Occitan, and Sicilian Borrowings in Spanish (<b>VIRTUAL</b>)</p> <p>10:45 AM Continuous measures of bilingualism predict memory generalization in early childhood</p>
11:15 AM - 12:30 PM (1hr 15 min)	<p><b>Keynote Speech (Dr. Deborah Chen Pichler)</b> Topic: The overlooked sign language learners: Hearing parents of deaf children</p> <p>Talk: 45 min Q&amp;A: 30 min</p>
12:30 PM - 1:15 PM (45 min)	Lunch Break
1:15 PM - 2:30 PM (1hr 15min)	<p><b>Poster session</b></p> <p>From Evidential to Stance Marker: Discourse-Functional Extensions of Korean -tela and -telako</p> <p>Commodified Authenticity: Spanish and Symbolic Indexicality in the Linguistic Landscape of Downtown San Antonio</p> <p>From Children to Mice to Apples? Tracking the Boundaries of</p>

	<p>Plural and Collective Marker "Men" in Spoken Mandarin</p> <p>Negotiating Du Coup: Language Ideologies in Digital and Traditional Media</p> <p>Connections in the Mental Lexicon: How Language Experience and Lexical Properties Influence Word Associations</p> <p>Role Exhaustion and Unique Path Constraint in the complex predication logic of multiply iterated resultatives and low depictives</p> <p>Examining articulatory competition using phonetic measures of tongue twisters.</p> <p>Periphrastic causative constructions with machen in Texas German</p> <p>The Curious Case of B(ad)B(unny): (De)constructing Raciolinguistic Ideologies and Attitudes toward Puerto Rican Spanish</p> <p>Contact at the Syntax–Discourse Interface: Chinese Influence on Cuban Spanish</p> <p>Bare vs. Anaphoric Definites in Yorùbá.</p> <p>Word-Referent Mapping in Bilingual Toddlers and the Role of Sociocultural Influences</p> <p>What we want to do is (to) glimpse how LMs learn language</p>
2:30 PM - 2:45 PM (15min)	Break
2:45 PM - 5:15 PM (2hrs 30min)	<p><b>Talks</b></p> <p>2:45 PM Populist Discourse versus Democratic Appeals: A Corpus based analysis of the Rhetorical Strategies of Trump and Harris</p> <p>3:15 PM A Diachronic Approach to Impolite Expressions Using Metaphor: Focusing on Online News Article Comments</p>

	<p>3:45 PM LANGUAGE AS A MEANS OF COMMUNICATING CULTURAL IDENTITY: A DISCOURSE ANALYSIS OF PRAYER OF AKWASIDAE FESTIVAL (<b>VIRTUAL</b>)</p> <p>4:15 PM Code-Switching and Vernacularisation in Colonial Medical Writing: A Taiwanese Case Study</p> <p>4:45PM The Evolution of Informality in Applied Linguistics Academic Writing</p>
5:30 PM	<p><b>Social</b> at Tweedy's</p> <p>2908 Fruth St B Unit 101, Austin, TX 78705</p>
<b>Saturday</b>	
9:00 AM - 11:00 AM (2hrs)	<p><b>Talks</b></p> <p>9:00 AM Integrating Multiple Types of Statistical Regularities to Accelerate Novel Word Learning</p> <p>9:30 AM Tracking early syntactic development in the expressive language of late talkers: A longitudinal study with syntactic dependency network analysis</p> <p>10:00 AM How do parents allocate attention between their child and the objects they talk about after labeling?</p> <p>10:30 AM "I have enough English": A Long-Term Perspective on Acculturation and Second Language Acquisition</p>
11:00 AM - 11:15 AM (15min)	Break (15min)
11:15 AM - 12:30 PM (1hr 15min)	<p><b>Keynote Speech (<a href="#">Dr. Rachel Dudley</a>)</b></p> <p>[title]</p>

	Talk: 45 min Q&A: 30 min
12:30 PM - 1:15 PM (45min)	Lunch Break
1:15 PM - 2:30 PM (1hr 15min)	<b>Keynote Speech (<a href="#">Dr. Kanishka Misra</a>)</b> [title]  Talk: 45 min Q&A: 30 min
2:30 PM - 2:45 PM (15min)	Break (15min)
2:45 PM - 4:45 PM (2hrs)	<b>Talks</b>  2:45 PM Emergence of Filler–Gap Mechanisms in Developmentally Constrained Language Models ( <b>VIRTUAL</b> )  3:15 PM Mapping the Islands: A Mechanistic Analysis of the Coordinate Structure Constraint in Transformer LMs  3:45 PM Plurality, pluractionality, and “half-plurality” in Iñapari (Arawakan)  4:15 PM Language Contact Between Modalities: Egyptian Sign Language and Arabic
4:45 PM - 5:00 PM (15min)	Closing Remarks